**EPSY410 W9 Bangert-Drowns & Pyke 2001**

How do you describe your engagement in the lab participation?

How do you explain your engagement?

Why there is a wide range of differences in learning engagement? What are main factors responsible for the observed differences?

Are these differences domain-specific or even situation-specific? Can we see this taxonomy of learning engagement as indicating developmental stages or levels? In what sense?

Can learning engagement show consistency across learning settings? (using your own example)

How you remember instances of your improvement in learning engagement, from one lower level to the higher level? What factors contribute to improvement in learning engagement?

How instructor can promote more productive and positive learning engagement?

How do you connect learning engagement with Csikszentmihalyi’s flow theory?

What are advantages of creating such a taxonomy of learning engagement?